

**A checklist for assessing the comprehension environment and
instruction in the classroom:
Tool for Monitoring Implementation**

About the overall reading program

1. ____ How much time do students spend actually reading? [The amount of daily practice will be determined by how many words read in instructional and independent text. Students should read in the neighborhood of 3,500 words per day. Students should read about 17,500 words per week.
2. ____ How much reading do students routinely do in texts other than those written solely for reading or content area instruction?
3. ____ Do students have clear and compelling purposes in mind when reading?
4. ____ How many different genres are available to students within your classroom? How many students read across genres?
5. ____ Do students have multiple opportunities to develop vocabulary and concept knowledge through texts? Through discussion of new ideas? Through direct instruction in vocabulary and concepts?
6. ____ Are students given substantial instruction in the accurate and automatic decoding of words?
7. ____ How much time do students spend writing texts for others to comprehend?
8. ____ With reading-writing connections emphasized?
9. ____ Are students afforded an environment rich in high-quality talk about text?

Source: **What Research has to Say about Reading Instruction**
Chapter 10 *Effective Practices for Developing Reading Comprehension*,
Nell Duke and P. D. Pearson 2002.