

## What Children Can Do In Metacognition:

### Implementation Tool for Clarity

#### SCHEMA

What Children Should Know and Be Able to Do When Connecting the Known to the New

Learning Goal: Activating relevant, prior knowledge (schema) before, during, and after reading and storing new information with other related memories.

Students will be able to think aloud about their metacognition.

- *I can share my thinking while I am reading and tell why this makes me a better reader and writer.*

Students will relate and connect text.

- I can relate a new book to other books I have read and tell why it helps me be a better reader and writer.

Students will relate and connect text to their own life experiences.

- I can relate a book I am reading to my experiences and me and tell why it helps me be a better reader and writer.

Students will relate text to happenings in the world.

- I can relate books I am reading to the world and tell why it makes me a better reader and writer.

Students will develop schema for an author.

- I can write and tell many things about the authors of the books I read. I can talk about the style of their writing, how their books are alike and different, and how their lives have influenced their work. I can tell how these things help me to be a better reader and writer.

*Students will be able to identify types of text structure, genre, and text formats.*

- I know what to do to help myself comprehend books in different genre and varied text structures. I can tell why this helps me be a better reader and writer.

*Students will be able to comprehend text **for which** they have little schema.*

- I know how to help myself when reading text for which I have little schema. I can explain how this makes me a better reader and writer.