

Asset Map Results

Knowing What You Know and Using It

After completing the first phase of asset mapping, it is time to make use of the data. Complete the frequency distribution process with the whole faculty, and determine the professional learning goals. Convene the Cornerstone Leadership Team and include grade-level representatives, other areas of expertise, and the Cornerstone parent representative.

Suggested Uses for Asset Map Data

The Asset Map is designed to be an ongoing record of your school's progress toward the goals you have set. The faculty should plan to meet at least once every two months to share anecdotes and children's work that demonstrate the progress. You may consider a process such as the following:

- **Create a school Asset Map with the chosen goals.** The goals selected by your faculty should be written on the left of the Asset Map. This will make the map much easier to manage in the months to come.
- **Hang the map in a spot frequently visited by staff** – faculty lounge, a conference room, or an area in the front office where teachers come and go each day.
- **Encourage teachers to record evidence of their progress** toward the goals when observed – use sticky notes, pictures, or other artifacts.
- **Begin the faculty meeting by sharing** examples, anecdotes, and children's work you have collected, demonstrating progress toward the goals you have set. Encourage teachers, paraprofessionals, parents, and other staff members to contribute even small examples they think may be indicators of progress toward the goals.
- **Point out patterns and trends.** For example, if most of the anecdotes are related to one goal, discuss reasons and make specific plans to address the other goals.
- **Suggest specific actions** as a result of these discussions. For example, you may wish to convene a study group to look at children's work more frequently or you may wish to read books or articles that illuminate the research and practice associated with each goal you have set. You may wish to suggest a learning forum topic to the Cornerstone staff or suggest one of the literacy fellows or Cornerstone staff comes to conduct demonstration lessons or workshops related to the goal.

We hope these suggestions are helpful.

–Remind teachers the asset map process will be repeated at the end of each school year, and their responses are critical if they are to have direct ownership for Cornerstone's direction and vision.

–Evidence recorded on the school asset map provides substantial documentation of literacy progress to the school community as well as the school review team.