

### Evidence Collection for Standards-based Instruction

On this sheet, collect evidence and other information about what standards-based instruction *is, requires, and accomplishes*. You will need this information for the Saturday morning session. Use additional paper as needed.

<p><b><u>Standards</u></b></p> <p>Note evidence, including:</p> <ul style="list-style-type: none"><li>▪ knowledge of critical standards</li><li>▪ objectives that describe standards-meeting student performance</li><li>▪ student work assessed against objectives drawn from standards</li><li>▪ impact on achievement</li></ul>	
<p><b><u>Learning Community</u></b></p> <p>Note evidence, including:</p> <ul style="list-style-type: none"><li>▪ Principal leadership</li><li>▪ Faculty trust and ownership</li><li>▪ School organized to support lesson study</li><li>▪ Time issues addresses</li></ul>	

<p><b><u>Embedded Staff Development</u></b></p> <p>Note staff development implications for elements of lesson study format:</p> <ul style="list-style-type: none"><li>• Team planning</li><li>• Classroom Observation</li><li>• Feedback</li><li>• Rewrite</li><li>• Reteaching</li></ul>	
<p><b><u>Resources</u></b></p> <p>Note evidence and implications, including:</p> <ul style="list-style-type: none"><li>• Planning and other time issues</li><li>• Budget support</li><li>• Roles of site specialists; others</li><li>• District support</li></ul>	